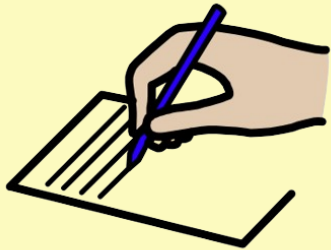




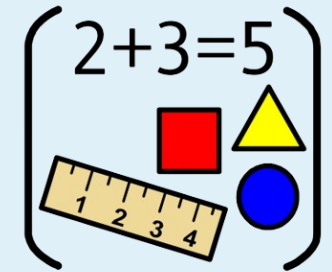
Nursery



Term: Spring 1 —2025



“Our community, growing and learning together with Christ”



Literacy

Word Reading:

Spot and suggest rhymes.

Count and clap syllables. Alliteration.

Identifying the initial sound of words and objects.

Comprehension:

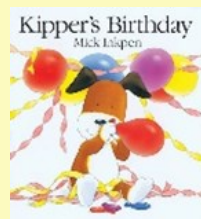
Discuss characters from stories — what do we know about them?

Writing:

Help to compose sentences for adults to scribe.

Copying pre-writing patterns with good control.

We shall use this book and more to explore and apply these skills.



Numeracy

Number: Subitising 1-3

Subitising 1-3— Lots of threes/Three of something

Recognising small groups of 1, 2, 3.

Regular sequence counting of 1,2,3 e.g. Rocket launch countdowns.

Using items around the classroom to count and repeat the last number

Number: Subitising 4-5

Say each number for each item in order: 1,2,3,4,5

Know that the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle)

Use playful contexts; hide and seek, rocket-launch, count the children and repeat the last number. “please get me 4 pencils”

Non-Number: Pattern

Look for patterns around them eg. On clothes, wallpaper, rugs etc

Use informal language like ‘pointy, spotty, blobs.’

Use natural everyday objects; blocks, shapes for children to make patterns and spot mistakes.

Create and extend ABAB patterns- leaf, stick, leaf, stick...

Notice and correct errors in patterns.

Engage children in following and inventing movement and music patterns, such a clap, clap, stamp.





Nursery



Term: Spring 1 – 2025

Communication & Language

Listening, attention and

Understanding:

Enjoy listening to longer stories and can remember much of what happens.

Speaking:

Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story.

Physical Development

Fine Motor Skills: Strengthen fingers.

Using one hand consistently for most.

Paints using wrist action.

Copies circles with crayons.

Creates dots with mark making tools.

Begin to show contract when drawing.

Gross Motor Skills:

Negotiate space successfully without bumping into obstacles.

Walk, run, jog, crawl, roll etc.

Personal, Social, Emotional Development

Emotional well-being: Learn about likes, dislikes and self-acceptance. From Freddy Teddy and his friends how to describe different feelings, both good and bad. Finally through a real world example, children will learn that actions have consequences.

Life Cycles / Growing Up: Through Mollie the Cat and Billy Bird talking about their respective journeys from kitten/egg to adult animals. This is underpinned by the religious understanding that growing up is part of God's plan for our lives and that we are loved by Him at every life stage.

Understanding the World

Science: Living things & their habitats

Additional areas explored - plants.

Geography: Know that there are different countries in the world using stories and discussions about holidays.

Expressive Arts & Design

Creative Arts:

Spring craft: Petal mandala suncatchers

Learning about the patterns, colours and symbolism of mandalas to create a suncatcher version using collected leaves and petals.

Music:

Celebration Music – Kwanzaa

P.E. Lessons

Dinosaurs: Skip, hop and move on 1 leg

Pupils will create movements as 'big' dinosaurs.

Pupils will create movements as 'small' dinosaurs.

Pupils will be able to use their bodies to create movements taking on the role of a predator and then prey.

Celebrations & Traditions

Candlemas— 2nd February

Safer Internet Day— 11th February

Valentines Day— 14th February

Wider Experience

Launch of the Jubilee Year

24th January

Valentines Disco

6th February

Wednesbury Library Trip

12th February